





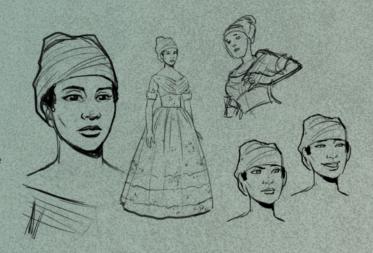
JANE'S FREEDOM CHARACTER BIOS

THE POWER OF AGENCY



JANE

Jane is a bright and savvy person who speaks English and French. She is an accomplished seamstress and mother who knows there is more to life than being enslaved.





MR. JACKSON

Mr. Jackson is an older plantation owner and enslaver with multiple businesses in New Orleans. He cares more about money than people.

MICHAEL

Michael is a skilled sailor who helps boats go up and down the river across states. He uses his freedom to help enslaved individuals escape.







OUR MISSION

We increase student agency in learning. Students have agency when they have the tools and mindsets to actively impact their lives and futures. We believe you cannot develop agency if you do not see yourself meaningfully represented in your education. If you are not meaningfully represented in your education, you will not be engaged in learning.

AGENCY IS THE KEY TO ENGAGEMENT

Students need to see examples of people from their identity exerting their agency in meaningful ways that help them understand the world around them. We design experiences that highlight agency and connect them to standards. We use historical fiction narratives to demonstrate people's agency in dealing with racial, gender, and socioeconomic issues over time and give students insight into current social issues. As students engage with our content, they are not just learning reading, social studies, and math skills but practicing skills that are part of their self-actualization. The skills they are learning give them access to learn about themselves, the world, and how to best leverage these skills to advocate for themselves.

WE UNLOCK AGENCY THROUGH STORYTELLING

We use the power of storytelling to drive the development of student agency. We approach storytelling in the learning environment by uncovering historical gaps, showing how marginalized groups have shown resilience, and making historical moments relevant to contemporary issues. We believe well-designed storytelling helps drive engagement around learning skills and helps to continue attempting tasks.



et Sample





Product Sample PROCESS



We wanted to bring the reader into Jane's psyche in the page's design. As an enslaved individual, Jane experiences so many moments that remind her that she is not free. We decided that water is a great metaphor to describe something that can surround you and make you feel trapped even though you can move your body freely. Throughout the development process, we added some chains to pull you into Jane's body and a torn-up runaway slave advertisement to give a sense of her state of mind. Lastly, we inserted panels that highlighted three critical moments in Jane's life.

















WORKBOOK





WORKBOOK



FREEDOM ON THE MOVE ADVERTISEMENT ACTIVITY

https://freedomonthemove.org

Freedom on the Move is a searchable database of fugitives from North American slavery. Because of your experience reading comics about slavery, they are interested in hiring you to write a short comic about a runaway slave ad.

- 1. Head to the Freedom on the Move site and find an ad that you find interesting.
- 2. Examine the ad for relevant details about the person. Details include bounty price, family, physical description, warnings, geography, and skills.
- ${f 3.}$ Now write a five-sentence story about the person escaping from slavery using the details from the ad.

KEY DETAILS AND THEMES ABOUT THE AD

Bounty =

Family =

Physical Description =

Warnings =

Geography =

Skills =

FIVE-SENTENCE SUMMARY

Product Sample

ONE-PAGE COMIC STORY

- 4. Place each sentence above each box of the comic panels below.
- 5. Draw out the action of the sentence in each box in the comic page.

| SENTENCE 1: | SENTENCE 2: |
|-------------|-------------|
| | |
| SENTENCE 3: | |
| | |
| SENTENCE 4: | SENTENCE 5: |
| | |